Reading to Learn is one of the world’s most powerful literacy programs. It is designed to enable all learners at all levels of education to read and write successfully, at levels appropriate to their age, grade and area of study. The Reading to Learn strategies have been independently evaluated to consistently accelerate the learning of all students across all schools and classes, and among students from all backgrounds and ability ranges.

The program has been developed over ten years with teachers of primary, secondary and tertiary students across Australia and internationally, to integrate reading and writing with teaching the curriculum at all year levels. The strategies apply research in classroom learning and language across the curriculum, in a form that is accessible, practical and meets the needs of teachers and students.

Western N.S.W region has adapted Reading to Learn as a focus for teacher training to improve student literacy outcomes. At Kandos Public School, Reading to Learn strategies are in place with teachers having been fully trained. Mrs Crowther and Miss Delbridge are currently undertaking their year long training. Mrs McDonald is an accredited Reading to Learn teacher and is able to train and assess other staff members.

This week, Ms Doyle’s Literacy class exhibited some of their poetry in the office foyer area. This work is a result of their Reading to Learn based literacy lessons. I’m sure you’ll be impressed by their interesting language and ability to write on a topic. One example of work has been included on the back of this report. Please drop by the office to read the other fine examples of poetry writing from Ms Doyle’s Literacy Group.